Burley Christian School	Child's Name:		
PO Box 729, Burley WA 98322 253.851.8619	Data Tastadi		
233.831.8019	Date Tested:		
<b>Kindergarten Readiness Test</b>			
Parent instructions: Please fill out this and	the reverse page. Have your ch	ild, wit	thout your help, do the
following pages. Turn in the complete test	to the office.		
		<u>YES</u>	<u>NO</u>
1 M 1711 711 5 11 1			
1. My child will be 5 years or older by			
2. My child is at or better than the foll			
weight/height Boys—40 lbs/43 in.	GITIS—3 / 108/42 III.		
3. Children can easily understand my	child's speech.		
N. 1.11			
My child can:	hla		
4draw and color, beyond a simple scrib	oble.		<del></del>
5tie a knot.			<del></del>
6zip or button a coat.	a mand and amorrous		<del></del>
7pay attention to a short story when it i	s read and answer		
simple questions about it.	So at weigh and atomakling		
8walk backwards for a distance of 5-6 to	leet without stumbing.		
9stand on one foot for 5-10 seconds.			<del></del>
10alternate feet walking downstairs.			<del></del>
11walk a straight line.			<del></del>
12fasten buttons he/she can see.	. d		
13tell his/her left hand from his right han	IG.		
14cross two lines. (+)			
15hops on one foot.			
16go to the toilet by him/herself.	rootiaa suah as		
17repeat a series of 4 numbers without p "Say after me, 6—4—2—5."	ractice, such as,		
•	av it ana		
18repeat 8 to 10 word sentences if you s	· •		
Example, "The girl ran all the way 19remember instructions and carry out 2			
in the home when told once. Examp	*		
"Pick up the book." "Bring me the			
20count four objects.	Bible. Close the door.		
21supply the last word to all of the follow	wing statements.		
"Mother is a woman, Father is a	wing statements.		
"A fire is hot; and an ice cube is	·,,		
"A plane goes fast; a turtle goes			
22put together a simple puzzle of 3-6 pig			
23tell what parts are missing if you draw			
a leg or an arm.	a suck man and leave on		
continued on next page.			

## Kindergarten Readiness Test .. continued from previous page.

	<u>YES</u>	<u>NO</u>
24draw or copy a square.		
25name correctly the following drawings. $\square$		
My child can tell me:		
26how may feet he/she has.		
27what his eyes are used for.		
<ul><li>28how many ears a cat has.</li><li>29what his ears are used for.</li></ul>		
30which goes faster, a jet plane or a car.		
31what or where meat comes from.		
32the names of the eight primary colors.		
33what a key is used for.		
34the names of the obvious parts of the body.		
35his first and last name.		
My child:		
36likes to look at books, magazines and newspapers in my home.		
37pretends to read.		
38is looking forward to attending school.		
39asks often when he can go to school.		
40cooperates with adults without crying to resisting. 41my child shares with other children.		
42likes to play with other children.		
12inco to play with other children.		
Total number of "Yes" answers from both pages:		

## Numeral Recognition

Parent: Circle the numbers that your child *cannot* identify. Point to and ask, "What number is this?"

## Alphabet Recognition

Parent: Circle the alphabets that your child *cannot* identify. Point to and ask, "What letter is this?"

C B V F M
S T R E G
O I Y K X
P Z E A H
J Q N W L

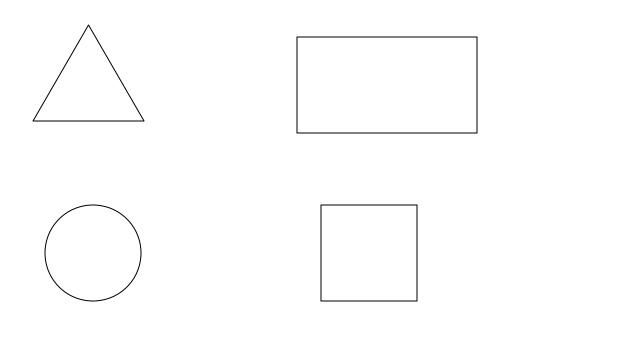
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## Alphabet Recognition

u  $\mathbf{n}$ p z e i O X S b v  $\mathbf{m}$ 

Draw a picture of yourself or a person in your family.

Parent: Circle shapes our child cannot identify.



Color the biggest heart. Color the smallest star.

